

# 2020 CCCFLC Newsletter - Issue 3

# The 2020 CCCFLC Conference is Coming! Saturday, October 24, 2020

October 9, 2020

### PRE-REGISTRATION IS OPEN FOR OUR FALL 2020 CONFERENCE!

We are very pleased to be able to share with you that pre-registration for our Fall 2020 Conference is now open. The conference will take place virtually on Saturday, October 24, 2020, between 9:00 A.M. and 4:00 P.M. Registration is FREE and includes access to all three sessions.

Please complete the pre-registration form by 11:59 P.M. Friday, October 16, 2020. Links to the sessions will be emailed to registrants on October 17.  $\rightarrow$  Register here: <u>https://forms.gle/gjET7eER4D7iNGTv8</u>  $\leftarrow$ 

#### FALL 2020 CONFERENCE SCHEDULE

There will be three one-hour presentations, each followed by a one-hour discussion.

#### SESSION 1: 10:00 - noon

#### "Turning Zoom into your Language Classroom: Everything you Want to Know About Zoom and More!"

Dr. Karina Feldhus, Saddleback College

This hands-on presentation will show you all the tricks you need to know to become proficient in the use of Zoom to teach any language class. You will learn how to design your own Zoom backgrounds, assign break rooms, create polls, and use the chat and the whiteboard features, and more. Become skilled at adapting any language activity from the brick and mortar classroom to Zoom.

#### SESSION 2: 1:00 - 3:00 P.M.

#### "The Black Plague in Spain in the XIV Century"

Dr. Ana Afzali, Citrus College

I will discuss how the Black Plague began, how it arrived to Europe through Italy and finally to Spain. I will talk about the artistic, political and social implications of the plague.

#### SESSION 3: 3:00 - 5:00 P.M.

#### "Describe the Situation! How to get more input and output from your students than ever before!"

#### Jeff Brown, Orange Coast College

Do your students need more input? Would you like to hear more output? Of course we all would. "Describe the Situation" is a fun way to provide tons of input and get students speaking almost immediately, by telling students mini-stories and then having them "Describe the Situation." It's hilarious and super effective!

## Your 2020 CCCFLC Officers:

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P. S. If you cannot properly see this newsletter from within this e-mail, you may be able to see it better from this online link: <u>https://cccflc.github.io/newsletter/2020-03.pdf</u>