California Community College Foreign Language Council

2020 CCCFLC Newsletter - Issue 2

2020 CCCFLC Conference: You helped us decide!

July 6, 2020

Organization of this newsletter:
1) *Thank you for sharing your ideas with us*
2) *Our 2020 Conference*
3) *Call for presenters*

THANK YOU!   OUR COLLECTIVE PLAN FOR THE 2020 CONFERENCE

In our last newsletter we asked you to share your ideas with us about whether or not to have a Fall 2020 conference, and in what format, and we heard your consensus loud and clear: We should have a series of virtual presentations, not limited to one weekend, but to several weekends in a row.

OUR FALL 2020 CONFERENCE

Since we traditionally have our conference in October, we have decided to have the series of virtual presentations on the following Fridays: Oct. 2, 9, 16 and 23. Each will be a great opportunity to learn new skills, share ideas and connect with your colleagues. The presentations will be live and we will record them so that they can also be viewed later.

The plan for each day is to have both a presentation in the morning and a panel discussion in the afternoon, each followed by further discussion/Q&A. There will be a break between noon and 2:00pm. Attendees are welcome to attend either or both events each day.

10:00-11:00am	presentation
11:00am-noon	further discussion/Q&A
noon-2:00pm	break
2:00-3:00pm	panel discussion
3:00-4:00pm	further discussion/Q&A

CALL FOR PRESENTERS

When in-person classes were suspended during Spring semester, we were thrown into a different, "remote" realm. Many had to learn to use Canvas and Zoom, or perhaps an alternative LMS or video conferencing software. Many struggled to get students to meet deadlines and stay focused during the Zoom meetings. Many bounced back and forth between continuing to work with the technology and software that we were comfortable with while reaching out to learn new ones that could make our teaching even more engaging. And still others struggled to maintain effective contact with students in the new remote environment, and also keep track of and respond to the neverending stream of emails that we were getting both from students and from other members of our campus communities. (Can you believe the number of emails we had to answer in the Spring?). All these new experiences and multiple challenges naturally gave birth to a lot of the same speedbumps, frustrations and needs.

The common challenges and issues that we faced did not end when the Spring semester ended. Indeed, those teaching this summer continue to deal with them; and all who will be teaching remotely in the fall will benefit from whatever solutions we as a community can offer. Our fall conference-- our series of presentations-- aims to address some of those needs.

What can YOU do to help make this conference a memorable success? We would like to facilitate a total of four presentations and four panel discussions, and we need people to step up. We need you to propose topics, recommend presenters and/or volunteer yourself to give a presentation or be a part of a panel discussion. Please think about what you have personally learned during your experiences teaching remotely this last spring and what new skills you'd like to learn. If you saw a presentation during a recent conference (such as the Online Teaching Conference from June 16-19) that inspired you to want to revisit a topic or give a presentation, please let us know. We want our presenters to think in terms of a 45 minute presentation/panel discussion (we know it may go a bit longer), plus a possible post-meeting discussion/Q&A.

Whatever your situation may be, if you have a recommendation for a presentation or a for a good presenter, please contact me (kkemp@mtsac.edu). If you'd like to present or be part of a panel discussion, please complete the form at this link: https://forms.gle/xqb8H862rc3pFvRGA

Since we are all limited to teaching remotely for the foreseeable future, a lot of potential topics come to mind. For example:

1) Creative ways to use…   Flipgrid
2)   3C Media
3)   ScreenCast-o-Matic
4)   YouTube
5)   CidiLabs DesignPLUS in Canvas
6)   Pronto
7)   VoiceThread and Closed Captioning
8)   Storytelling and Conversations in the Virtual Classroom
9)   OmniUpdate
10)   PlayPosit
11) Efficient and Effective Quizmaking software
12) Good Icebreakers in the virtual classroom

13) How to Improve your Accessibility Rating
14) What's new in Canvas for Fall, 2020
15) Best practices/software to minimize cheating
16) Best practices/software to catch plagiarism
17) Assessing oral production and partner chats
18) Mindfulness for language professors
19) How to use WebCMS 10.0
20) How to Create a Dynamic Virtual Classroom
21) How to use the feedback tool GoReact
22) Update on the State Budget and P2
23) How to use Breakout Rooms and Polls in Canvas
24) High Quality, Inclusive Teaching
25) Common Online Instructor Mistakes and How to Avoid Them
26) Games to Increase Student Engagement
27) Powerpoints that dazzle and pop
28) How to humanize your classroom and create community
29) How to be effective when teaching 100% asynchronously
30) Best practices to incorporate social media into your classroom

Any other ideas you can think of? Please share them. We thank you in advance for any help you can lend to make our conference a resounding success for all.

In our next newsletter, we'll have (free) registration information. With your registration will come a link and a password so you can connect to the presentations/panel discussions live, ask questions and participate in the post-meeting discussions if you wish. Thank you for being there and stay safe.

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Your 2020 CCCFLC Officers:
Executive Director – Kurt Kemp
President – Dave Pardess
Vice President – Dana Arazi
Secretary – Adrienne Merlo
Co-Treasurer – Karen Le Cornet
Co-Treasurer – Mary Ellen Eckhardt
Social Media and Website Administrator – Denise Cabanel-Bleuer
Conference Catering Liason – Lynn Vogel-Zuiderweg

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P. S. If you cannot properly see this newsletter from within this e-mail, you may be able to see it better from the .docx or .pdf attachment, or at this online link:

https://cccflc.github.io/newsletter/2020-02.pdf