

7th edition of the 2017 Newsletter

of the California Community College Foreign Language Council

CCCFLC Conference: Saturday, October 21, 2017, 9:00 a. m.-3:30 p. m. at College of the Canyons, Valencia Campus

Oct. 9, 2017

- 0) DEADLINE to register online or via mail is THIS THURSDAY, OCT. 12.
- 1) You don't need to "parler français" to appreciate our keynote speaker!
- 2) What's unique about our conferences.
- 3) The presentations we have so far.
- 4) Deadline and procedure for registering.
- 5) We will be electing new board members at the conference.





If Géraldine Lepère were all about French, there wouldn't be much point in having her be our keynote speaker since the majority of us teach other languages. The real purpose of inviting Géraldine to be our keynote speaker is for us to think about what's really important to teach our students and how to do it as naturally as possible. To what degree should we be focusing on grammar vs. oral competence? When teaching the latter, should we be pushing our students into a "standard" version of the language or simply teach them the dialect in which we were born or acquired? Or should we go out of our way to show them that a much greater diversity of dialects exists? Personally, I think that Géraldine will help us rethink how we approach the teaching of conversational skills and help us contextualize them better.

If you'd like to learn more about her and her teaching methodology, you can visit her website at <u>https://www.commeunefrancaise.com</u>. The opportunity to witness her live at our conference will be memorable, to say the least. NOW THIS IS IMPORTANT: Any questions you'd like her to address during her keynote speech, please email them to me by the registration deadline and I'll pass them on to her. Wouldn't it be *magnifique* to hear her answer your question live?

WHAT'S UNIQUE ABOUT OUR CONFERENCES

If you've ever been to one of our conferences, you immediately notice that something is different. There is a spirit of camaraderie, a special energy in the air and old friends getting to see old friends again. We strive to personalize our conferences in a way that you don't see elsewhere. We're professional, but do our best to reduce the emotional distance. We can't wait to see you there on SATURDAY, October 21, 2017. As I've mentioned before, the 2017 CCCFLC Conference will be held at the Valencia campus of the College of the Canyons in Santa Clarita, CA, not too far from Magic Mountain. We'll be in the UCEN University Center, which is at the southernmost end of the following map:

https://www.canyons.edu/Offices/PIO/Pages/ValenciaCampusMap.aspx

Notice that we'll be parking in lot 14. About a week before the event, all registrants will receive an electronic parking permit. The conference will begin at 9:00 a. m. sharp with registration, a classic continental breakfast consisting of the chef's daily selection of muffins, danish, bagels, and cinnamon rolls, served with all accompaniments, and an Artisan seasonal fruit platter. Coffee service will be flowing (wake up!), along with orange juice, and spa water. Lunch will be Greek themed this year and will feature stone-oven naan flatbread served with chicken shawarma and crispy falafel, yellow rice, greek salad, hummus, pita chips tzatziki, tomato cucumber salsa, feta cheese, and kalamata olives, so come hungry. The cost of the conference for those registering by October 12, 2017 is \$50.00 for full-time instructors and \$40.00 for students, part-time faculty, retired faculty, and other attendees. Colleagues from Central and Northern California are encouraged to attend. Our conference is scheduled to end promptly at 3:30 p. m.

THE PRESENTATIONS WE HAVE SO FAR

As of press time, the following are the breakout presentations we have lined up:

1) Rosalind Latiner Raby will share information on education abroad at California community colleges by focusing on the history as well as on current offering. Emphasis will be placed on best practices, current trends, and future concerns for the field.

2) Tammie Tran will talk about how low enrollment and its effects on foreign language courses have been of great concern in community colleges and universities in recent years. The presentation is a platform for us to review/share experiences about the enrollment situation and its consequences in our institutions in Southern California. Please join her to discuss some possible strategies to grow enrollment and increase diverse student populations from administrative and pedagogical perspectives.

3) Solène Halabi and Serena Ott will demonstrate how tapping into students' creativity and playfulness can benefit language learning. The activities presented range from initial engagement exercises to review exercises and require either no prep or minimal prep. Much emphasis is placed on the importance of speaking in the target language. Activities can be adapted for all levels of language and require no access to technology. Come ready to play!

4) Hagit Arieli-Chai will show us how using technology in a second language instruction allows students to reach global competency and meet ACTFL (American Council of the Teaching of Language) competency standards the five Cs (Communication, Cultures, Connections, Comparisons, and Communities). Communicative competency, according to ACTFL, is comprised of three modes of communication: interpersonal, interpretative and personal. The interpersonal mode can be attained by conversation or writing; its purpose is to interpret written texts in either visual or auditory manner. Another goal of the interpersonal mode is to foster aptitude in writing, speaking, and presentational formats. In her presentation, Prof. Arieli-Chai will show us how various technological tools can enhance activities designed to achieve global competency in the L-2 environment.

5) Kurt Kemp and Serena Ott will be co-presenting an overview of a topic of interest to many adjuncts: How to maximize the probability of obtaining a full-time tenure-track position at the community college level. They will go over all phases of the process, such as where to find open positions, the application process, meeting deadlines, how to get that first interview, the topics and questions you can expect in it, the teaching demonstration, the finalist interview, the topics and questions you can expect in it and what is required of you to obtain tenure after you've gotten the job.

6) Lynn Vogel-Zuiderweg and Mary Ellen Eckhert: This session provides an opportunity for attendees to discuss how language teachers might implement strategies for optimizing

student learning in our classes. Topics include the potential of open access to courses and materials in order to remove financial barriers and integrating performance-based assessment into our teaching. Presenters will share ideas and observations gleaned from applying principles of task-based learning in our French courses.

7) Denise Cabanel-Bleuer: OMG, OER, e.g., AB 789, is so COOL4Ed! If that makes little to no sense to you, come learn about Open Educational Resources, the College Textbook Affordability Act of 2015, and both benefits and concerns regarding application of OER to language learning.

8) David Pardess: First day in Romanian! Come be a student for an hour or so and experience a fun and satisfying intro to Romanian that can be used as a template for the first day in any language. Discussion to follow immediately.

9) Adrienne Merlo: This is a fun lesson plan that uses the signs of the zodiac to expand vocabulary. More importantly, I use this activity to show my students that there are other resources for practicing the language other than studying vocabulary and grammar via the textbook. It is a fun lesson plan that is easily adaptable to any romance languages because it is based on cognates between the languages.

As you can see, we have some exciting offerings to share with you, and we do have room for more, so if you have an idea for a presentation you'd like to make, please email me right away at <u>kkemp@mtsac.edu</u> and we'll fit you in. The thing about language teaching is that there are so many diverse ways to engage our students and it would be a shame to keep your best teaching techniques to yourself. If you share them with all of us, our students will benefit and that's what counts the most, wouldn't you agree?

We're always looking to have a variety of presentations, both in terms of focus (pedagogical, linguistic, cultural, etc.) and in language(s) represented. Presentations should be about 30 minutes in length, to be followed by 15 minutes of discussion. You may present in the language of your choice; however, we need a brief (one paragraph) summary of all presentations in English. Please e-mail your summary to Kurt ASAP!

DEADLINE AND PROCEDURE FOR REGISTERING

Registration for the 2017 CCCFLC Conference is now open. The Registration is \$50.00 for full-time faculty, and \$40.00 for students, part-time faculty, retired faculty, and other attendees. You can pay online via PayPal (using your PayPal account, or a credit card with or without a PayPal account), or by mail with a check. The **deadline** to submit your payment online or via mail is **Thursday, October 12, 2017**. To register:

1) Go to cccflc.org and click on the link for the Conference page. There you'll find detailed registration and payment information. Click on the link for the conference registration form.

2) Save the conference registration form to your computer. Open the form from your computer, complete it, and save it again to your computer.

3) E-mail the completed registration form as an attachment to both Eckherme@elac.edu and dcabanel@occ.cccd.edu.

If you prefer to pay online, please complete your payment at the same time that you email your completed registration form. If paying by check, in addition to e-mailing the completed form as described above, please mail a printed version of your completed form along with your check to the address indicated on the registration form.

4) In-person registration the morning of the conference will be \$60.00 for full-time faculty, \$50.00 for students, part-time faculty, retired faculty, and other attendees; by cash, credit, or PayPal; no personal checks will be accepted the day of the conference.

Parking is free and a parking permit and electronic map will be emailed to you approximately one week before the conference. By the way, if you are willing to help us set up and clean up afterwards, please let us know.

WE WILL BE ELECTING NEW BOARD MEMBERS AT THE CONFERENCE

Did you know that the CCCFLC officer positions are for three years? Since the last elections were held in 2014 at Golden West College, it is now time for us to elect new officers. If you are interested or if you want to nominate someone you think would do a good job, please let us know at the conference.

Thanks so much and we look forward to seeing you at the conference on October 21,

Kurt

P. S. If you have trouble reading this newsletter, you may be able to see it better in the attached PDF or online link.