



2015 Conference

Hosted by Los Angeles Mission College
17 October, 2015 – 9:00 a.m. - 3:30 p.m.

AGENDA

→ *Unless otherwise specified, all events will take place in the Arroyo Room* ←

9:00 – 9:30	Registration & Welcome Breakfast
9:30 – 10:00	Opening Remarks Dr. David Pardess, CCCFLC President Dr. Monte E. Pérez, President, Los Angeles Mission College Dr. Norma Vega, Chair, Modern Languages Department, East Los Angeles College
10:00 – 11:30	Keynote Address “Teaching Heritage Language Learners: Approaches and Tools for a New Age in Language Teaching” Dr. María Carreira, Professor, California State University, Long Beach; Co-director, National Heritage Language Resource Center, University of California, Los Angeles
11:30 – 11:45	Break
11:45 – 12:45	Session I
{Room 227}	“Curriculum Design and Classroom Applications for Teaching Heritage Languages” Dr. María Carreira, California State University, Long Beach; National Heritage Language Resource Center, University of California, Los Angeles
{Room 228}	“Study Abroad and the Community College” Dr. Rosalind Latiner Raby, California Community Colleges for International Education Dr. Lynn Vogel Zuiderweg, East Los Angeles College Professor Mary Ellen Eckhert, East Los Angeles College
{Room 230}	“A Grammar Class: Multifunctional Learning Activities within the Time Limit” Dr. Tammie Tran, Golden West College, University of California, Los Angeles
12:50 – 1:00	Group Photo - Meet at the steps outside the Eagles Landing Student Store



1:00 – 2:00	Lunch
2:00 – 3:00	Session II
{Room 227}	“Come Be a Student: A Fun First Day in Romanian” Dr. David Pardess, Los Angeles Mission College
{Room 228}	"Stimulating Interest in the Japanese Language and Its Rich Literary Traditions Through the Validation of iGens' Interests: Themes in the Japanese Graphic Novel, Anime, and the Belles-Lettres (junbungaku)." Dr. Marcie MacMillan, Sacramento City College
{Room 230}	“Pequeñas ideas, grandes logros (From Small Ideas to Great Results)” Professor Nereyda Maroot, Fresno City College
3:00 – 3:30	Circle Wrap-Up

ADDITIONAL INFORMATION ABOUT THE KEYNOTE ADDRESS AND THE PRESENTATIONS

KEYNOTE ADDRESS:

Dr. Maria Carreira is the co-director of the National Heritage Language Resource Center at the University of California, Los Angeles, and a professor of Spanish at California State University, Long Beach. Her research focuses on Spanish in the US, heritage languages, and the education of US Latinos. She is the co-author of four Spanish textbooks published by Cengage and also *Voces: Latino Students on Life in the United States*, which offers an intimate view of what it is like to grow up Latino in this country. Professor Carreira received her Ph.D. in linguistics from the University of Illinois at Urbana-Champaign.

In the keynote address, Maria will give an overview of the principles of heritage language (HL) teaching, along with key tools that enable teachers to enact those principles in HL classes and mixed classes (classes with HL and second language learners). To that end, she will discuss (a) the ways in which HL learners differ from each other, as well as from second language learners, and (b) teaching strategies and principles of curriculum design that effectively respond to those differences. Regarding the first point, she will examine how HL learners' life experiences impact their linguistic repertoire and affective needs vis-a-vis their home language. Regarding the second, she will present a model of differentiated instruction that is informed by emerging research and practice. Guiding this discussion is the overarching view that HL learners present new and exciting opportunities for language teachers and departments, as well as the nation, at large.



SESSION I:

“Curriculum design and classroom applications for teaching heritage languages”

Dr. Maria Carreira, Professor of Spanish, California State University, Long Beach; Co-director, National Heritage Language Resource Center, University of California, Los Angeles

In addition to giving the keynote address, María will also be gracing us with a one-hour interest session in which she will show us exactly how she incorporates her research results and practice into her heritage classes.

“Study Abroad and the Community College”

Dr. Rosalind Latiner Raby, Director, California Community Colleges for International Education (CCIE – www.cccie.org)

Dr. Lynn Vogel Zuiderweg, Professor of Spanish and French, East Los Angeles College; CCCFLC Historian

Mary Ellen Eckhart, Professor of French, East Los Angeles College; CCCFLC Treasurer

Dr. Rosalind Latiner Raby will headline this session with an overview of CCIE and will provide tips on growing study abroad programs through the teaching of culture as well as providing small steps a campus can take in internationalizing the curriculum. CCCFLC Board members Mary Ellen Eckhart and Lynn Vogel-Zuiderweg will facilitate a discussion on study abroad in the community college. They will share East Los College's experience in bringing together faculty and campus leaders who envision study abroad and international exchange as a key to building language programs.

“A Grammar Class: Multifunctional Learning Activities within the Time Limit”

Dr. Tammie Tran, Professor of Vietnamese and ESL, Golden West College and University of California, Los Angeles

Presenter's Summary: Multifunctional learning activities help save time and introduce activities to inspire students' basic language skills. Please come and see how techniques are discussed to emphasize innovation in Grammar teaching via promotion of communicative competence (Byram, 2012) besides grammatical competence (Prichett, 1992). The presentation highlights the blending of GBI (Grammar-based Instruction) with CLT (Communicative Language Teaching), which helps provide learners with grammatical input, triggering cognitive processes involved in restructuring their internal linguistic system, and thus facilitating acquisition and communicative activities. Traditional GBI is avoided because it does not lead to successful development in using language forms communicatively.

Additionally, the presentation opens the platform for colleagues to participate in and/or discuss fun learning activities which can be utilized for different languages, mixed ability classes, and different types of skills. These activities suggest the innovation process of teaching languages and use of the language in real-world tasks via CLT approaches.





SESSION II:

“Come Be a Student: A Fun First Day in Romanian”

Dr. David Pardess, Professor Emeritus of Languages and Linguistics, Los Angeles Mission College; CCCFLC President

While we adopt the role of a student, David will give us a lesson in Romanian in a communicative approach. This experience will not only provide us with an understanding of some of the structures and vocabulary of the language, but will also deepen our empathy for students in our own classes who have never studied the language we teach before.

"Stimulating Interest in the Japanese Language and Its Rich Literary Traditions Through the Validation of iGens' Interests: Themes in the Japanese Graphic Novel, Anime, and the Belles-Lettres (junbungaku)."

Dr. Marcie MacMillan, Professor of Japanese and English, Sacramento City College

Presenter's Summary: In my ten years teaching at the community college level, several students have approached me to say that they have interest in becoming teachers in the field of the Japanese language. Of course, graduate school is necessary for pursuing careers in higher education. Further, many of my students will be transferring to a UC, for example, Berkeley, where I have first-hand experience, having spent some of my graduate-school years in the Department of Comparative Literature. Therefore, I have prepared a lecture for my younger, iGeneration (Z Generation, people born in 1994 and later) students, designed to demonstrate how the Japanese animation (anime) that they grew up watching can be applied to their own foreign language studies at the graduate level. Of course, in keeping with students' increased interest in visual culture, much is included in the presentation.

“Pequeñas ideas, grandes logros (From Small Ideas to Great Results!)”

Nereyda Maroot, Professor of Spanish, Fresno City College; CCCFLC Secretary

Presenter's Summary: In this session she'll explore a simple pedagogy, with ideas from here and there, to teach native speakers vocabulary, grammar and orthography. First she'll practice with effective exercises then she'll think of ideas to adapt them to your classes. These activities encompass individual, pair/think/share, and group exercises. Also, they align with the common core standards of content, communication, culture, structure and settings. The presentation will be primarily in Spanish.



Our sincere thanks to David Pardess and the faculty, staff, and administration of Los Angeles Mission College for hosting our conference this year.

We look forward to seeing everyone next year!